

## MONITORING VISIT FEEDBACK FORM - 2015

Independent School/College:	<b>WESC FOUNDATION</b>
Date of visit:	<b>10<sup>th</sup> March 2015</b>
Primary Need:	<b>VI</b>
Officer(s) visiting:	<b>Virginia Castle, Senior Co-ordination Officer QA</b>
Meeting with	<b>Katherine Coates, Deputy Principal &amp; Director of Service Provision Jane Nutt, Head of Quality Andrew Maker, Nick Ware, Ian Norton Curriculum Managers Marc Phillips, Head of Care &amp; Support Services Manager</b>
Children in Care	<b>2 – LS &amp; MH LS – PEP review 26/2/2015 MH – PEP review 17/9/2014 Designated teacher of CIC Nick Ware</b>  The spending of the Pupil Premium is monitored and an impact assessment is carried out to measure its effectiveness in what it has been used for.
<p>WESC Foundation offer the following range of placements to suit the individual need:</p> <ul style="list-style-type: none"> <li>• full-time day or residential placements for 38 weeks of the academic year</li> <li>• all-year-round residential placements (52 week provision)</li> <li>• part-time day or residential placements</li> <li>• outreach services – offering support in mainstream and specialist schools, colleges and universities</li> </ul>	
<b>BACKGROUND INFORMATION</b>	
Number of Devon Learners Placed: 28	<b>Brief outline of Ofsted Findings from last inspection on 15-16 July 2014. Teachers are skilled at meeting the individual needs of learners. They record progress well and use the information to help learners make good progress and fulfil their potential. Behaviour is exemplary, both in the school and around the whole site.</b>
<b>GENERAL DESCRIPTION</b>	
<p>This was the third monitoring visit (see previous reports dated 14/11/2012 &amp; 17/12/2013). In 2012 the school changed its name from The West of England School and College and at the same time changed its age range to five to 16 years of age. It is part of the wider WESC Foundation, a charitable organisation which provides a range of services for people with little or no sight. It is administered by a board of trustees. The wider foundation also includes the provision of Post 16 education and residential facilities based on the same campus as the school. Ofsted have inspected the Care Provision on the 12.02.2015 - Overall effectiveness of the provision is good and national minimum standards are met and many are exceeded.</p> <p>WESC has Service Level Agreements in place with Bicton College and Exeter College for split placements and have been working with Dame Hannah Rogers on a RARPA assessment policy. An invite has been made to Millwater School.</p>	

KC was appointed Deputy Principal & Director of Service Provision in 1<sup>st</sup> July 2014, Jane Nutt appointed 9 Dec 2014 and Marc Phillips promoted to Head of Care on the 1 Oct 2014. Many changes have now been put into place. Timetables and the curriculum have been revamped so that students can obtain AQA units certification. A working party was set up to look at 'Schemes of work' and a more consist approach by subject area has been implemented across the whole school.

The database Databridge is used substantially across all areas in the school and college to record data and both PCs and IPADs can access and update the information. Databridge provides a student profile, data on Incidents, Behaviour, Progression and achievement, to name a few. Both Teaching and Care staff are trained on Databridge.

Ian Norton has been given time to implement and follow the work of Christine Roman-Lantzy for those students who have been diagnosed with Cortical Visual Impairment (CVI). Christine Roman-Lantzy has developed a set of unique assessment tools and systematic, targeted principles whose use has helped children learn to use their vision more effectively. Ian has two practitioners CVI trained, equating to 1.5 full time. This is very radical move and a unique opportunity for WESC Foundation.

Parent/Carer Questionnaires were sent prior to visit out. Out of 14 returned only one had an issue with WESC. Evidence seen to show how the student and her parent were supported with this issue and I spoke to the student who was happy with her timetable at WESC.

### **ATTENDANCE**

Attendance is monitored by KC every half term and any attendance below 95% is queried. If necessary a meeting is called with Parents/Carers. AM in particular had issues with lateness and after discussions with parent this has now been resolved. AMs new timetable now suits her needs and when VC spoke to AM she appears to be happy at WESC.

### **PROGRESS AND ACHIEVEMENT**

WESC have three curriculum managers who are responsible for teaching staff. Class sizes are 3-6 and they are based on abilities of the learners within a 2 year age range. Progress and Achievement is track every 6 weeks. Students are set core subject targets which are then broken down into sub targets. The students have to demonstrate that they are able to carry out the sub targets for a number of times. The number of times can vary from target to target.

The recording of progress and achievement is very clear and is recorded numerically and plotted graphically.

### **Safeguarding**

The Safeguarding Audit report for Babcock is in place and evidenced at this meeting.

Marc Phillips is responsible for Safeguarding and WESC have two nominated safeguarding trustees who meet once a term. One of the trustees has taken the time to speak individually to students in their care homes. Reports are provided to the Board of Trustees and safeguarding is a weekly Agenda item with by KC and the Principal.

All staffs' are trained in safeguarding and all are aware of MASH and who to make referrals to.

Single Central is held electronically and maintained by HR. DBS checks are carried out and safer recruitment procedures are carried out by Director of HR and Senior Managers.

WESC have an anti-bullying policy which was student lead. The Posters around the school were done by the students.

Students can make a complaint through various means. They have a student suggestion box in the canteen; they have a student council, key workers and an opportunity in house meeting which are held weekly to discuss activities, and concerns.

Two full time nurses are on the staff and administer the medication. Senior Enablers are also medication trained.

Databridge is used to record Safeguarding information. However, for security reasons not everyone within WESC have access to this part of the system.

Risk assessments templates are used to assess individuals, activities, off site provision and work experience. Alongside of the risk assessments the students have a Personal Emergency Evacuation Plan.

NAPPI UK is used within the school and college to focus on the assessment, prevention and management of confused, unpredictable and aggressive clients. The Lalemand Behaviour Scale is used to recognise and diffuse episodes of challenging behaviour. The scale is a dynamic tool that provides healthcare employees with a method to assess different levels of behaviour and identify appropriate management strategies. (Ofsted have graded behaviour as outstanding)

### Quality of Teaching

Teaching Assistants are now known as 'Enablers' and are working at or towards a Level 3 qualification.

KC and the Principal have carried out formal developmental observations; however, these were not graded. KC has developed a framework and a graded profile which follows Ofsted criteria. KC said that she lacked the knowledge of assessing sessions in relation to teaching the Visual Impaired and therefore the Principal helped devise the necessary criteria to assess teaching practice. Joint observations were carried out, which are both graded then moderated, then an overall grade was awarded.

Inset training on 'what does outstanding look like' was delivered to teaching staff. And staffs were asked to self-grade themselves and identify areas for improvement and areas of strengths. This has now led onto Peer Observations which will take place this summer.

Development plans are place for teaching staff and HR keep records of any competency issues. A grade 3 / 4 will be supported by the Curriculum Managers and a further observation will be put in place within a month.

Unannounced teaching observations will also take place so that teaching staff become relaxed with anyone dropping into their classes.

### Summary

- Safeguarding arrangements are well established, robust and known to staff. Staff received training and named senior staffs take lead responsibility for child protection.
- Assessment systems are thorough and enable the school to track progress across all aspects of learning, personal and emotional development.
- Attendance is good and where there are issues actions are taken to resolve.
- Robust systems are in place and Teaching Observations are being carried out.

**ACTION LOG - DCC**

ACTIONS -	DATE	WHO	Outcome
To send contact email address of Employment lead for the disable	ASAP	VC	Sent email dated 16/3/2015
Date of Peninsula Provider Event 18/3/2015	ASAP	VC	Sent email dated 11/3/2015

**Virginia Castle  
March 2015**